

Spring Elections:

Paltry few declare candidacy

by Marcy Christansen

Apathy, lack of information, spite. What keeps UPS students from becoming involved in their own government? Certainly it's not competition. Although the quality of candidates filing for the ASUPS Spring Election may prove to be high, their numbers are few. Primary Elections will be held for the constitutional and by-law amendments, and for the offices of president and executive vice president only, as there are not enough candidates for the other offices to require elimination before the finals.

There are four candidates for president.

Mark Berg, a junior psychology major, "would like to make student government stronger in dealing with university policies, to give the student more of what he wants in a school—a rounder education." Berg served on two committees this year—the Advisory Committee and Student-Faculty Relations.

Dave Kraft, a junior business/marketing major, has held several student activities posts at UPS including IFC social director, Spring Weekend coordinator, and this year's Homecoming chairman. Kraft states: "Enthusiasm in government from leaders working for the students is the basis for my attitude towards running for president."

Sue McKee, the only female vying for an executive position, comes as a well-qualified candidate. A junior sociology major, McKee has had a tremendous amount of personal involvement with the faculty, administrators, and students at UPS. McKee has served as a resident assistant for two years, worked for SAC for two years, and served as the special projects coordinator.

Her student government experience includes membership on the Ad Hoc Trustees, Elections and Student Conduct Code Committees. McKee said she wanted to run for president because of her interest and involvement with people and by the many students who felt she would be a true voice of the people.

The fourth candidate for president, Mike Purdy, is a sophomore business major. Purdy has served as a student senator for the past year and has acted on numerous committees, including the Board of Communications.

Not only has Purdy been involved in government on the college level, but also on a professional level. Purdy, who is from San Marino, Calif., worked for his congressman, John H. Rousseloy, during Winterim 1973 and as his intern in Washington D.C. this past summer.

Purdy states: "It is the responsibility of those in student government to inform the student body and reach out to seek their opinions. Those in government must not wait for people to come to them. They must go to the people directly."

The race for executive vice president is between three experienced past and present student senators. Dave

Campbell, a junior political science major, has been involved with Model U.N., served as a senator last spring and has been an active member of numerous committees.

Campbell said he enjoys working with student government and would like to see more involvement between the students and the senators. His attitude toward other people is: "Try and help everybody."

Lyle Gelbach, sophomore candidate for executive vice president, has displayed his enthusiasm and interest in the student government at UPS by serving as a student senator this past fall and by his involvement with SAC and various student committees. He was not available for comment.

Dave Olsgard, the final candidate for executive vice president, has also served as a student senator for the past year and has acted on student committees. He was not available to make a statement.

Vying for the office of business vice president are Bob Denomy and Mike Galt, neither of whom were available for interview.

Six candidates have filed for the five one-year senator positions. Paul Baugher, a freshman political science major, has experience from high school student government and presently serves as scholarship chairman for his fraternity, Phi Delta Theta. Baugher has a desire to utilize his experience to do whatever he can for his own background and for UPS.

Gary Cohn, another freshman business major with a history of extensive involvement in high school student government, decided to run for senator after attending a senate meeting Cohn feels he can represent the views of the people, especially the business students, to President Phibbs. Rather than saying, "This is what I think," Cohn believes it is important for a senator to be able to say, "This is what a lot of people think."

Barb Hunter, a freshman pre-law student, is a member of the debate team and is on Women's Crew. Hunter is presently finishing up the remainder of her term as student senator and is running for re-election, as she wants to finish up those areas of business in which she is presently involved.

Hunter, a member of the Board of Communications, hopes to finish setting down the guidelines for the media at UPS.

A junior pre-med/chemistry major, Tom Kolano has no experience in student government, but a lot of interest. Kolano was motivated to run for office because the majority of the UPS students show no interest in their government or how their money is spent. Kolano realized this when he attended a senate meeting and found himself to be the only student (non-member) present.

A second junior vying for senator is Pat Riggs, a business/pre-dentistry major. Riggs has been involved in the student activities at UPS by working on Homecoming, SAC, and as a photographer for Tamanawas. Riggs states that he wants to "get involved, more

involved than senators in the past."

Rebecca White, the final candidate for senator, is an experienced member of the Student Court, Honors Advisory Council, and the Debate Team. As a freshman and possible political science major, White states: "I don't feel the judicial branch has that much power and I want to get involved further. I've attended numerous senate meetings so I'm aware of what is going on in student government."

Three candidates have filed for the two six-month senator positions. Barry Brush, a junior, served as sophomore senator on the old Central Board. Brush knows the candidates running for executive offices and feels that he could work as an effective team-member with them. Brush is running for office because he is fed up with the political runaround in the present Student Senate. If the amendment for the activities director fails, Brush will declare himself a write-in candidate for activities vice president.

Kevin Kerstiens, a sophomore candidate for six-month senator, was not available for interview.

The final candidate for six-month senator is a freshman political science major, Jerry Schwartz. Schwartz has had experience as a high school senator.

Primary Elections are February 28 to March 1 from 8:45 a.m. to 5 p.m. in Jones Hall basement.

Trustees retain Bland; others tenured, promoted

Meeting in closed session Wednesday, Feb. 13, the Board of Trustees approved a recommendation to retain Chemistry Professor Jeffery Bland.

The board also granted tenure to Chemistry Professor James Clifford, who had protested Bland's possible non-reappointment by the university. Clifford was also promoted to associate professor.

Bland's non-reappointment was basically hinged on certain misunderstandings among the chemistry faculty members. (See TRAIL editorial, January 11.)

Promoted to full professor by the Trustees were Ernest Combs, economics, and William Orthman, business and public administration.

Besides Clifford, promoted to associate professor were Robert



Joseph H. Wicksteed said of this Blake illustration of the Book of Job: "In this great design... [Blake] shows the perennial act of spiritual Creation ever going on in the 'Bosom of God, the Human Imagination,' and the fusion of this with Universal reality beyond." Blake also illustrated Dante and several of his own works.

Prominent Blake scholar to visit UPS Tuesday

by Alan Smith

David Erdman, the prominent scholar of the poet William Blake, believes there is more to Blake than Romantic poetry and well-executed illustrations.

Erdman will spend an entire day at UPS, Tuesday, Feb. 26, to discuss the works of this late 18th and early 19th century English poet and engraver.

Blake is perhaps most widely known for his *Songs of Innocence and Experience*, judging, at least, from the selection most commonly read by university survey classes, but his other major works include *The Marriage of Heaven and Hell*, *The Book of Thel*, *The Book of Urizen*, *Visions of the Daughters of Albion*, and

Jerusalem.

In addition to writing some of the best poetry of his day, Blake was an accomplished artist and engraver. Many of his own works he engraved himself. Nor were these engravings simply illustrations of his texts.

As UPS' resident Blake scholar, Dr. Florence Sandler, has said, Blake's drawings were "illuminations in the original sense of the word." They illumine and help interpret the written poetry. Often they expand the poems into a "whole new dimension of meaning," Sandler said.

Erdman, who is about to publish a book titled *The Illuminated Blake*, is the first person ever to carefully study the interrelationships between the text and the drawings.

Sandler said he even used a microscope to scrutinize the most minute "squiggles" on the page. Some of these markings, previously dismissed as mere quirks of the engraving process, have turned out to be tiny drawings.

Erdman is also in the forefront of those who are searching for the underlying political and satirical messages of Blake's poetry. Erdman's research has found that the notion about Romantic poetry as being non-political, is largely in error. In his book, *Blake: Prophet Against Empire*, Erdman affirms Blake's interest in politics, rhetoric and satire.

Prophet Against Empire, located in the PR section of the Collins Library (with five other Erdman books on Blake), won a memorial award for the best book on Blake published in 1955.

He has taught at many different colleges and universities and has been editor of publications at the New York Public Library since 1956.

Dr. Sandler, who invited Erdman to appear here, said there would be a 10 a.m. coffee and discussion hour in the Delta Delta Delta chapter room Tuesday; a lecture-discussion at 3 p.m. in the SUB lounge, on "The Romantic Poets and the Present: The Anxiety of Affluence;" and an 8 p.m. slide show of Blake illuminations in Jones 210.

Sandler and Erdman have corresponded with each other for some time and she is currently helping to provide criticism on a new manuscript being prepared by Erdman. Sandler has also published on Blake.

Sociology report in

The report of Joseph Zelan, who was brought in recently to review the Sociology Department program, has arrived. President Philip Phibbs has called a meeting with the dean, the director of the Social Sciences Division, and the sociology faculty to discuss the recommendations this afternoon.

A more detailed report on "the report" will be forthcoming in the ensuing TRAIL issue.

Criticism of ASUPS Executive Branch just won't wash

by Randy Foster
ASUPS President

Before my term as president ends and before elections get into full swing, I would like to respond to those campaign critics who seem to emerge from under every rock at election time. Because it is so much easier to criticize an administration than to think of positive ideas or plans for change, many candidates get off the campaign trail and on the attack.

This year, like others, you'll hear candidates

screaming about the executives having too much power, being too impersonal, or, in general, just being. It's so very easy to attack someone who isn't there to present the other side at those living group meetings. Usually it's former senators who issue the condemnations because they realize in frustration that they have nothing else to talk about. They scream that the executive branch ramrods legislation through the Senate and that senators aren't given the chance to participate. Well gang, this year that won't float.

Every issue that's brought to the Student Senate

must wait a week before it's acted on, so that the senators can have time to "reflect" on the matter. Each member of the Senate was appointed to two university committees by virtue of his position. There have been four retreats for the Senate to discuss and analyze what it was doing and where it was going—nowhere. There was a weekly "Poop Sheet" that came out briefly to report on every committee's activities for the information of the senators. (Unfortunately only about two of the senators chose to respond with data.) The Senate was urged by the executives to review the appointment process with more scrutiny and two committees were formed to review appointments "Before and After." Senators have been kept up to date on the actions of the various policy-making bodies around the university. They have been saturated with ideas and plans for various projects, including an Activities Director, Kiosks, Senior Projects Fund, Executive Reorganization, Amendments, etc. The budgeting for the entire ASUPS was turned over to the Student Senate at the initiative of the Executive—a substantial reallocation of work. The Senate was asked to administer the Student Used Book Association and the students suffered.

What has the Senate done? Not one constructive thing on its own initiative, unless you include giving out \$450 worth of cider and donuts to students by the Intersarsity Christian Fellowship.

Two of the senators have missed almost half the meetings and some of them are seldom in mental attendance. It's time that these elected officials become accountable to the student. We must start asking what they have done to make the students better off. The Student Senate does not act, it reacts, and the senators have only themselves to blame for that.

The Executive Branch has gone out of its way to strengthen and involve the members of the Student Senate. But the Senate has acted with paranoia and suspicion at any hint of change, even if it was to give it more power. Just remember that talk's cheap and there's a lot less to these complainers and critics than meets the eye. Ask them to show results, ask them to show you programs or plans that they have formulated by themselves. They can't because they haven't. What makes them think they can as executive officers?

Hack writer proposes jim-dandy solution to nasty UPS problems

Readers of this paper are certainly familiar with the current horns of a dilemma on which the family of UPS is caught. I speak, of course, of 1) the bleak financial portrait of higher education in general and UPS in particular, and 2) the desire of many here at the university to "up-grade" the academic standards and therefore the intellectual climate at 1500 Warner Street. The proponents of the latter argue that we must tighten our lethargic belts and study more; our professors should demand more of us, give rigorous examinations, have demanding discussions, and weed out those of us who do not care for such thoroughly diligent activity. In addition, they argue, the university should admit only those students who are prepared for this type of college life. Some of my acquaintances, especially those who study commerce, reject this idea as foolish. They argue that such a tightening is the stuff of dreams, and what the university needs at this moment in its history is a good dose of reality. These acquaintances of mine note that such a tightening would cause a drop in enrollment, which would plunge UPS into fiscal nightmare. We not only need the students we have now, we need to attract others. Some argue, perhaps pushing the point too far, that we should loosen our standards; a severely rigorous school discourages students from enrolling.

After careful consideration and proper debate over this most crucial issue, I have decided to enter the public forum and present a modest solution to this polemic. I propose the establishment of a special status for students to be termed simply "social affiliate." The purpose of this classification is to allow a student all of the social benefits of life at UPS while making no academic demands on him whatsoever. The advantage of such a scheme should be apparent at once: it will allow a student to concentrate in one area without dividing his time on other pursuits. A social affiliate card would be available to students for \$600 per year (for \$725 the university would throw in Winterim) which would admit one to all Boogies, happy hours, wine-tasting parties, keggers, "get loose" nights, campus films, athletic events, fraternity and sorority rush, and the SUB cafeteria, for Fall and Spring terms. This card also entitles one to the use of the university book store where can be found records, candy, T-shirts, beer mugs, campus stationary, magazines and a few books. Social

affiliates could use the campus stationary to write their parents, relatives and friends, especially when they are out of funds.

This proposal, it strikes me, has many benefits which speak to the terrible dilemma introduced in the opening paragraph. For one thing it would increase revenue at the university, since those students who would subscribe would tell their friends at other institutions, thereby increasing enrollment. Since this new student population would make no demands on classrooms, the university could re-schedule remaining classes into one building and thus conserve on heat and electricity. A number of professors could be let go and in their place the university could hire bartenders, waiters, ushers, etc., at a lower salary. The university could use some of the savings on professors' salaries to buy sail boats and ski equipment and rent them to the social affiliates for a profit. And of course, those few students who do decide to keep their academic affiliation with the university will find less-crowded conditions and a more congenial classroom environment.

Very truly,
Martin Scriblerus Jr.

Novel bitch ticket not so novel

I was pleased, amused, and indirectly honored to read the articles on the "bitch ticket" system in the 1/14 and 1/25 issues of your paper. Pleased that your institution is trying to pull its act together in a small way by encouraging and sponsoring such a positive feedback system. Amused at all the hot air pumped around

Parents protest financial aid portion of tuition

Editor's note: The following is an open letter to Norton Clapp, chairman of the Board of Trustees.

We are grateful for institutions like the University of Puget Sound and we hope, somehow, that they will continue to survive. This letter is directed to a subject of mutual concern—operating costs. It is with this in mind that we would like to voice our strong and loud objections to the 20 per cent portion of the proposed \$200 tuition increase that "would be set aside for those who find it increasingly difficult to attend school here" in 1974-75. We thoroughly understand the need for a tuition increase and we accept it. But we happen to be one family who finds it increasingly difficult to finance our two childrens' education, but who cannot qualify for financial aid because our income category is too low to afford full costs without debt, and too high to meet minimum needs for financial aid.

The deserving disadvantaged student should have a break, but it is totally incomprehensible to take the position that we should pay for this. Students who qualify for financial aid are in a much better position to receive it from several other sources before you require it from us.

There must be a large number of parents of UPS students who are in the same situation, and so, on behalf of this group we request that you reconsider the tuition increase to include only the necessary cost increases and not the extra penalty to cover those who can qualify for financial assistance.

Mr. and Mrs. G. Stanley Fergin

campus via your paper; explaining, supporting, challenging and bitching about the "ticket"—by both Mr. Matsunami and assorted students. And indirectly honored because I originated the "novel" idea and the ticket itself at the Library at The Evergreen State College in July of 1971. Give credit (and abuse), where they're due, turkeys! The "ticket" as published in your paper is my design, those are my words and my actual handwriting (pretty bad, eh?). So much for Mr. Matsunami's "first university-wide suggestion system in the state."

I do hope, however, that the "bitch ticket" system or something like it does catch on and is used as a constructive, two-way system of communication at UPS. Our bitch ticket at TESC has only caught on in the library itself and is not used there too much anyway. The avenues of communication at Evergreen have always been comparatively open, the entire campus is on a first-name basis and a nearly complete lack of traditions has kept things relaxed—communication-wise.

If I or any one else down here dreams up any new, exciting and maybe even explosive "Suggestion box" systems, we'll be sure to send them your way. In a unmarked, plain brown wrapper, of course.

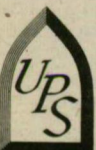
Chas Davies
Electronic Media Producer

A Column's Inch

by Alan Smith

Rifling the TRAIL files recently, I unearthed an old-memo from a member of the Honorary Degrees Committee to two other members, recommending the establishment of the following honorary degree titles: D.D.T. (Doctor of Divine Theology), D.I.M. (Doctor of Inspired Ministry), and D.O.A. (Doctor of Opulent Administration).

Since it is honorary degrees time again, I would like to nominate Jerry Kunz, Mike Purdy, and Dave Douthit for the three posts.



puget sound TRAIL

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Lloyd Matsunami

Matsunami named housing director

Lloyd Matsunami, student activities director, was named director of housing last week. The post had been vacant since David Douthit's surprise exodus October 30, 1973.

Matsunami admits the discrepancy between the image of a housing director and the background he has had.

"When you come to food and housing," he said, "those are the business ends of the university, but my background is student services and with that I hope to turn housing into a student service."

For two years Matsunami has

been "troubleshooting."

"I listen to the concerns of the students and look at what can be done," Matsunami said. "Lloyd Stuckey, financial vice president, has indicated that I will be able to continue in this role."

"I'm young," Matsunami says, therefore "I can listen to them [the students], and can dig up some stuff."

While Matsunami is planning on making housing more responsive to the concerns of the students, he is waiting for awhile before he comes up with a list of detailed objectives.

Senate revives KUPS

The Student Senate Tuesday appropriated \$450 to make KUPS, the campus radio station, operational again. Also an allocation of \$2,500 to create a Senior Class Capital Improvement Fund was authorized.

The senate had discontinued KUPS December 15 so that an expert could be brought in to see why the station wasn't working. William Watson, the expert, reported that the "system as installed at the University of Puget Sound follows the design of the most effective systems now adopted by most colleges and universities."

The report, Steve Walsh, director of KUPS, summed up, "was optimistic."

Activities Vice President Brooks Hull phoned Watson to ask for an estimate of the amount needed to make the station work. Watson recommended \$350 for labor and about \$100 for parts. Walsh felt that the \$100 was an inflated figure. Watson also said the work could be done in two Saturdays.

Hull questioned whether the station would actually work.

"The report admitted that there were blind spots in the buildings. KUPS still has to get

by the Plant Department to make its repairs—that may take two years, and Watson didn't even look at one-third of the dorms."

Hull added, "It has never been apparent to me that UPS needs a radio station, and for years we've poured in money and never gotten anything out—it's like the Vietnam War."

Walsh countered, "Brooks Hull is actually my boss, yet he hasn't helped us to get by the Plant Department."

In the end, Hull cast the lone dissenting vote.

ASB President Randy Foster presented a motion to the senate to create a Senior Class Capital Improvement Fund. The senior class will organize within itself and select a list of possible projects, which will be brought before the senate for approval.

Senator David Hume said that by this action, the senate would be "throwing \$2,500 down the drain. We ought to wait until something we really need comes up."

Finance Vice President Steve Mills said that "the ASB has \$7,000-8,000 in reserves right now and they just sit around and build up year after year, and the senate doesn't have the authority to lower ASB fees."

Senate debates lenient graduate course policies

The Faculty Senate Monday found itself arguing the point of whether the university should adopt a more lenient policy with regard to curriculum for teacher-oriented courses in an effort to lure public teachers to UPS.

The point of debate focused on a pair of photography courses—Physical Science 109, which had been passed by the Curriculum Committee, and Education 508J, which had been rejected by the Curriculum Committee.

Explaining why the Curriculum Committee rejected the education course, Chairman Ronald Van Enkevort said the course descriptions overlapped so much that passing both would be needless repetition. The physical science course was chosen because Dr. Stewart Lowther, who was going to teach the course, had taught

other photography courses here before.

Assistant Dean E.D. Gibbs asked the senate to reconsider the committee's decision. He felt there would be enough students for two courses.

Members of the senate then looked at the differences between the two courses, the most notable one being the course number. One was a freshman level course, the other a graduate level course—and yet the curriculum committee had decided that the content of the two courses was nearly the same.

Dr. James Clifford remarked that from the course descriptions, "Physical Science 109 seemed to be the more rigorous of the two courses. For any other course we wouldn't elevate the number, but to put together a package for the teachers [taking Education 508J] we will."

Dr. Norman Anderson, a geologist, remarked that the senate has consistently put together this package for the teachers.

"Do we want to continue making this market available for teachers, in a neat package, or do we want to put in requirements for graduate level courses?" he asked.

Dr. Robert Hostetter asked

what the last photography course Lowther had taught had been numbered. Education 500-something, Lowther responded.

"We've had a long history of making this mistake," Clifford rebuked.

In the end, after one motion to reinstate Education 508J failed by lack of majority (9 to 9, 2 abstentions), the senate passed a motion creating two sections of 508J and eliminated Physical Science 109 by an 11-5 vote.

Dean of the University, Thomas Davis summed up the content of the senate's action saying, "The Curriculum Committee will understand this action implies a certain direction. The fact that a course is to appeal to a person who has an A.B. is justification for a 500-level number, rather than the course content."

The proposed university calendar for next year was also discussed and referred to a special sub-committee of the Faculty Senate for further revision. The revised calendar should be adopted at the March senate meeting. One particular date was approved, however. For those who are interested, school will begin on September 9, 1974.

Court upholds election rule

The Student Court heard and decided its first case Monday afternoon, Feb. 18.

On February 12, the court clerk, Dave Campbell received a written request from Senator Mike Purdy that the Student Court convene in order to rule on the constitutionality of Section Six of the Election Regulations for Spring 1974. On that day the ASUPS Senate had voted to approve a new set of election by-laws. Section Six of the new election regulations states that any ASUPS office-holder running for another office must resign his present office before filing.

At the court hearing Monday, Purdy claimed the Elections Committee had overstepped its jurisdiction by stipulating that the candidate who already holds an elected office must resign. He pointed out to the court that nowhere does the ASUPS Constitution prohibit anyone from holding two ASUPS offices simultaneously.

According to Purdy, "The Elections Board has amended the ASUPS Constitution unconstitutionally."

Purdy added that such election regulations served to discourage the best-qualified persons (i.e. those with previous

experience on the Student Senate) from running for executive office.

Speaking on behalf of the Elections Committee was ASUPS President Randy Foster. He explained that the Elections Board had decided to make this regulation to avoid overlapping terms and the additional expense of holding special elections to elect new senators.

The Elections Board merely recognized the choice that the candidate must make when he decides to run for an executive office, Foster said.

The new elections regulations are intended to avoid the possibility of one person having two votes on the senate. It was the opinion of the Elections Committee that such a candidate would be enjoying more than his share of power.

After deliberating for 45 minutes, the Student Court returned a 4-2 decision upholding the constitutionality of Section Six of the Elections Regulations for Spring 1974. The court's decision and its reasons were reported at the senate meeting of February 19.

Justices who heard the case were John Barutt, Greg Beardsley, Barry Brush, John Goldwood, Dean Ray Payne, and Rebecca White.

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SPRING ELECTIONS OFF TO

To start the TRAIL's coverage of Spring Elections off on the right foot, here are the policies the TRAIL will observe:

It is entirely within the prerogatives of this newspaper (or any newspaper) to say whatever it wants to about a candidate for public office. This Constitutional right has been held so precious by the courts of the land that even the ordinary libel laws do not necessarily apply to these candidates. This does not mean we can fabricate truths or slanderous depictions of candidates, but it does mean they do not have the same protection as a regular citizen.

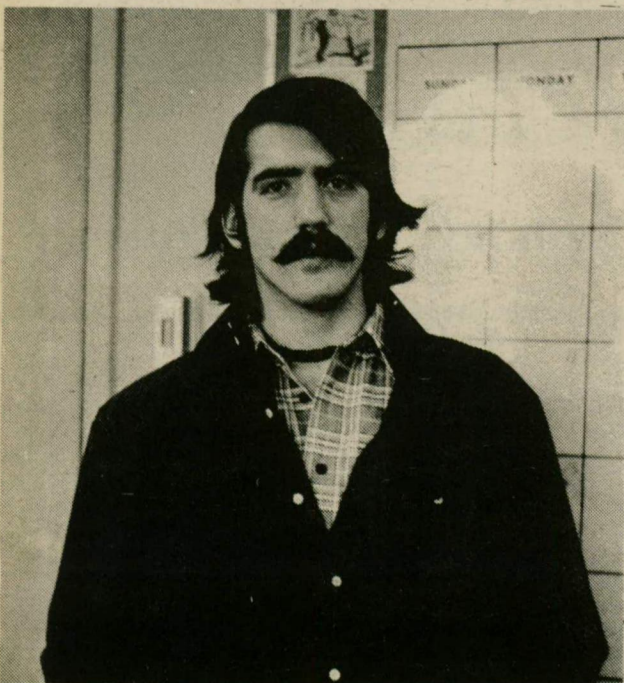
We may also endorse candidates or whole slates of candidates, or oppose them.

However, we will try to give fair representation of every candidate's views, give him ample space in which to present these views himself, and refrain from editorializing in the news. (News is anything not printed on the editorial page or in our special editorial type style. By-lined articles qualify as interpretative reporting and staff members are not restricted from expressing opinion.)

We may, if we wish, publish opinion during election hours. Any candidate's letters to the editor will be printed, except for libelous statements about non-candidates. If too many letters come in, cramping our space, we will print the best letters representative of each viewpoint.

Chances are, we will pay very little attention to elections at all.

The Editors



Mark R. Berg, President

A vast majority of students on this campus feel that the student government is a joke. This theme is proven at each election. With more than 2,500 students in the ASB, only 300 take the time to vote. I, too, feel that under these circumstances student government is a joke.

What I hope to do is to organize the students into a power structure, which is not only respected by the students but also by the administration and the faculty.

The purpose of this structure would be to have a bigger hand in, and more effect on, university policies—such as admissions, faculty tenure and salaries—and the overall educational process here at the university.

Some of the other things that I feel need to be developed on this campus are:

- 1) Cultural atmosphere,
- 2) Intellectual environment,
- 3) Women's Studies and sports, and
- 4) CHANCE scholarships.

I am not seeking the presidency to make decisions for the student body as much as I am to organize the students into a group of individuals who are willing to give up part of their political individuality and unite into a working, political power structure.

Yet is this possible? Well, a government is a structure which draws power from its constituents. The more constituents, the more power. Students say that the ASUPS is ineffectual and powerless. If ASUPS is powerless, it is because it is based on a small number of constituents.

At the last election, approximately 300 students exercised their right to vote. So when the present ASUPS administration speaks, it speaks with 300 voices, out of a possible 2,500. Is it any wonder no one pays much attention?

Might I suggest that an ASUPS administration speaking with a voice magnified by 2,500, that people would listen? That the administration would listen, that the faculty would listen, that the Board of Trustees would listen!

I will say that they would have to listen. And that our ASUPS administration should have this sort of voice and I would like to give our ASUPS administration this kind of voice.

This may seem idealistic, it is not! We are in a very real situation; seven-eighths of the ASB feels that student government is a farce, therefore it is. Let us try to have seven-eighths of the ASB take their government seriously. All it will cost now, is your time. Please VOTE.

Mark R. Berg



Dave Kraft, President

UPS needs strong student leadership. At every level of this nation, from the Federal government on down to the local organization, there is a need of leaders with the aptitude to work with and for people. I feel that with sound leadership, apathy can give way to enthusiasm; indifference can become conviction; and inertia can be translated into initiative. The ASB President can achieve these directives for the students of this university.

My goals are concerned with directly and indirectly serving this entire student body. They aim at working to interpret student needs and desires and to take these needs and desires to the administration. The goals which I shall state will be broad in nature because only through an understanding of their nature, will the specifics of implementation have relevance. Aims before solutions are the stepping stones to success.

The first objective would be to maintain a smoothly operating representative government which would be consistently concerned with the academic, social, student service, and extra-curricular interests of the students. This could be accomplished by hard work and the development of good communications between ASB officers, the Student Senate, and the student body. The most effective means of dispersing information about student government actions should be through the Student Senate. By increasing the activity of the Senate, through the delegation of authority to assigned committees, most people can participate in student government, and a better communication of activities can take place.

The second goal would be to maintain an atmosphere of concern for all, which is essential to good leadership. The job of ASB President requires that he or she works closely with people. The President must supply an impetus of concern to all activities of this university and by doing so, relate their concerns to the faculty, administration, and the community.

The final objective would be to emphasize the involvement of the UPS campus with regards to the ideas of the world surrounding us. I feel that current topic discussions involving professors, outside personalities and the student body can increase campus awareness. I also feel that more information should be made available to the students about the well-founded education provided by this liberal arts university. With this information, the individual can better select his own educational program.

Many people complain about apathy. Initiative often remains as inertia. Indifference too often spreads from peer to peer. I say that leadership and the enthusiasm generated in its wake can change this campus. The results that I've seen during my participation in spring weekend activities last year and the Homecoming activities this year are good examples of my leadership. They are also a good indication of what I can accomplish. Through my desire to work with people, for people, I feel that I can be effective serving you, the student body.

Dave Kraft



Sue McKee, President

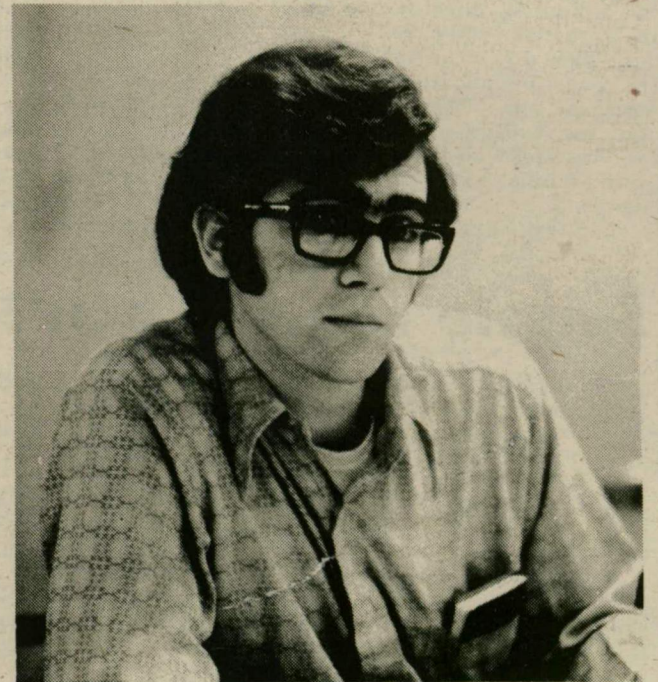
In seeking the office of ASUPS President, my main concern lies in the need for more communication between students, faculty, and the administration. Very little has been done to open the lines of communication and keep the ASUPS officers and the university administration informed of the students' interests. Total utilization of the TRAIL, Tattler and poster campaigns would bolster communications. My plans include informal gatherings of the ASUPS officer and students on a regular basis as well as involving more students in the government.

Within this framework of improved communications, the university administration must become more responsive to the students' needs and desires in the realm of faculty hiring and firing practices. The expectations of the students will have to be made to the ASUPS officers. Then, these views will be presented to the administration. As students, the faculty must fulfill our needs, and our judgment must at least be heard.

A third area of concern is the present Student Services: SUBA (Student Used Book Association) needs to be reorganized to realistically be helpful to the students; legal services should be set up to provide students with an understanding of their rights, both on campus and off; job opportunities should become an integral function of an expanded student services. In short, the Student Services as an extension of ASUPS, should become what the name implies—a branch solely to function for the students, reflecting what the student wants.

Through greater direct communication between the students and their government, I, in the role of President, will become "your voice" in UPS affairs. The students' voice must be heard if UPS is to become a viable educational institution. Working for the students is my platform, and therefore, I depend on the students to make their priorities evident to me. My desire is to help; my function is to serve.

Sue McKee



Mike Purdy, President

While the ASUPS President deals with many areas, there are four which I would like to speak to. First, the Student Senate must have more decision-making authority and information on which to base decisions. The Senate is often treated as a rubber stamp. How can this be changed? By placing more checks on the executives and directly involving Senators in decisions. This is why I strongly support the Constitutional amendment changing the structure of the Finance Committee, which you will be voting on next Thursday and Friday.

Secondly is the question of what the conduct of an executive officer should be. Many times, I have seen proposals "shotgunned" through the Senate by executive officers. I have seen many instances of executive officers trying to do everything their way, paying little attention to what students have to say. I know of many students, myself included, who have felt frustrated by the indifferent attitude of some officers. I don't mean to dwell on negative aspects, but I feel we need officers who will serve the best interests of the student body, not themselves. Student government must be more than rule by a few power elite. It must seek out and listen to others. I realize that all this may sound trite, but it's still true.

Thirdly, I support the Constitutional change to create a position of Activities Director. Without this change, the continuity of our activities program will decrease, since the position of SAC director will probably be eliminated next year. Thus, we would not have anyone to supervise this program. The proposed Activities Director will be supervising ASB activities, SAC, Seven-Day Campus, and inter-murals.

Finally, the ASUPS President represents your interests before the university. Areas such as tuition and academic advising are involved and affect all of us.

Having served as a Student Senator this last year and on various committees, I feel qualified to serve your interests as your ASUPS President. I look forward to talking with you in the future. If you have any questions, don't hesitate to call me at ext. 4252.

Mike Purdy

LOQUACIOUS BEGINNING

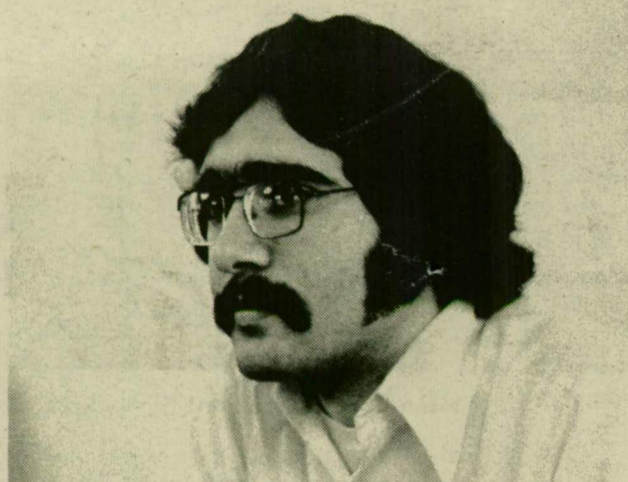
Any student government should recognize the limits on its capacity for action, and the areas in which it has responsibilities for action. While an intramural building or tenure grants are certainly student concerns, the ASUPS actually has little more than an advisory or suggestive role to play here in speaking to higher university powers. Rather, I believe, the officers should direct themselves primarily to the duties they have to the general student body—namely, student services.

In that respect, I suggest the following two new programs. Firstly, I would like to see the adoption of an ASUPS Scholarship Fund, to be administered by the Senate's Awards Committee, which could be funded by any unbudgeted or reserved money which the ASUPS may have in any one year (as occurred in 1973-74). This fund could be granted to persons who have been active within the ASUPS framework or campus organizations (for example, Spuds or Hui O Hawaii) but have not received recognition for that work. Secondly, I would urge the creation of a Recycling Committee, perhaps acting in conjunction with the environmental science classes. With enough student organization and effort, this committee could be self-supporting as it sells paper, cans and bottles to recycling centers.

The Executive Vice President in particular has a communications responsibility. I would try to have printed Senate agendas informing the general student body about items up for consideration at those meetings. As chairman, I would try to run the Senate meetings more informally so that they do not get hung up on legal details without discussing the ideas themselves. I would follow the activities of any appointments and senators to determine that they are actually doing their jobs. I hope to schedule times for the officers and senators to visit living groups monthly to explain Senate actions and listen to student concerns. I believe my temperament and attitude is to be open enough to all people and opinions, so that the communications responsibility is fulfilled.

Last year I served as a six-month senator. I have also served on the Student Court, Teacher-Education Committee, Elections Committee, and the Constitution Revision Committee. I have attained familiarity with various offices and personnel at UPS. I would like to put that experience to use this year by serving as your Executive Vice President. If you have any questions or suggestions, please call me at ext. 4572.

Dave Campbell



Dave Campbell, Exec V.P.

The reason I'm running for the position of Executive Vice President is not only because I feel that I'm more than qualified by my background, but more importantly because I feel that the present sort of student government is misguided in their goals. This misguidance has come from the Executive Branch and threatens to remain there as it has in the past. The new officers should be willing to correct this situation by guiding the Senate more toward the reasons for its existence.

The reasons for the formulation of a student government, I feel, are twofold in nature. First, the student government exists for the service of the students, not for the students to be used by the workings or the leaders of that government. Second, the government is to be the voice of the students, and act in their best interests, not those of the executives. This means that the leaders of this government have to be willing to listen to someone else and their opinions and ideas in order to make competent decisions.

These basic premises seemed to have been eradicated by past and present administrations. This is tragic and it is about time for a change away from our passive attitudes toward such goings on.

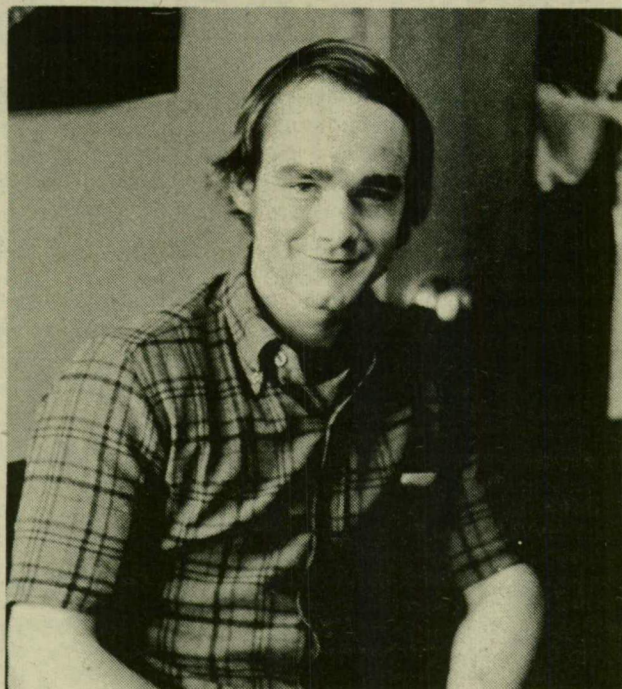
Some of the power now possessed by our executives should be shared with the Senate itself. This would give the Senate some real power as well as real input into the actions of the student government.

I think it is about time to get rid of such self-centered executives. Let's let them play those private games with someone else's money.

I'm asking for a chance to see what someone who is primarily concerned with the students' interests can do in the position of Executive Vice President. I feel that I am such a person. I'm willing to work for the students and their interests. This will be the underlying force in my term in office.

If you want to see if Student Senate can work better, give me a chance. I know it can!

Lyle Gelbach



Lyle Gelbach, Exec V.P.

The office of Executive Vice President is an important ASB office—an office directly involved in finance, in communication, and in activities concerning students. To be effective, the person in this position must be able to recognize situations of importance and be anxious to find answers to these problems. Equally important, however, he must listen to students, as he is a representative of them and elected by them to fill the office.

I have been a member of the Student Senate, serving on Curriculum Committee, Student Faculty Relations Committee, and the Advisory Board to Housing. From my involvement in these organizations, I have seen many good activities taking place, but I have also seen several things which could be improved, and which I would like to see changed.

The Executive Vice President must be willing and able to work closely with the President so that positive action may be taken. However, the office of Executive Vice President must be separate from that of the President. Unless this happens, the office of Executive Vice President loses all of its power and becomes simply a figure head, rubber stamping policy.

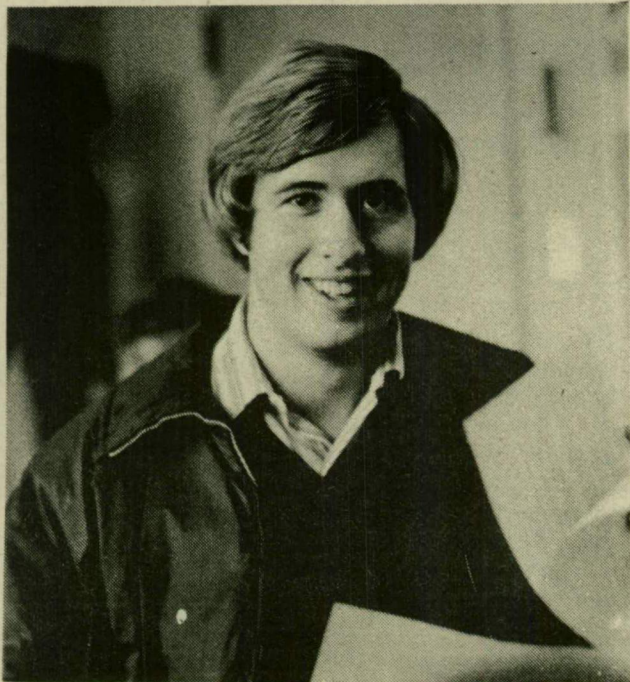
Although the Student Senate cannot possibly be an all-encompassing organization, I feel that it definitely serves a purpose and could be made to even better serve student needs. The Senate should be the place where students can voice their opinions and ask for change and action on specific issues. I feel one way to do this is to change the Tuesday at 6 p.m. time when the Senate currently meets, to a more convenient time for students. In this way, more students would be able to attend Senate meetings and participate in them.

There are approximately 120 positions open to students on various committees. Students are interviewed by the Executive Vice President and recommendations for appointment made to the President. I would like to see more open interviews, so that any student interested in a committee would feel he had as good a chance, as any other, to become involved. Feedback from students on these committees should then be accurately reported back to the Senate and if possible a short report published in the TRAIL, informing students exactly what happened and of particular issues that will be discussed by that committee in the future.

A super-efficient and fast-acting government is not necessarily the most democratic or the most representative. I feel it is possible to have a responsive government but also a government representative of the people.

I sincerely want this office and know that I would work hard toward making a representative and responsive government.

Dave Olsgard



Dave Olsgard, Exec V.P.

I am new blood. I have never held an elected office for the ASUPS and I have no working ties to any individuals now holding office. My campaign is simple and straightforward, I want to work new ideas into student government. I feel that my new insight and experience will benefit the student body.

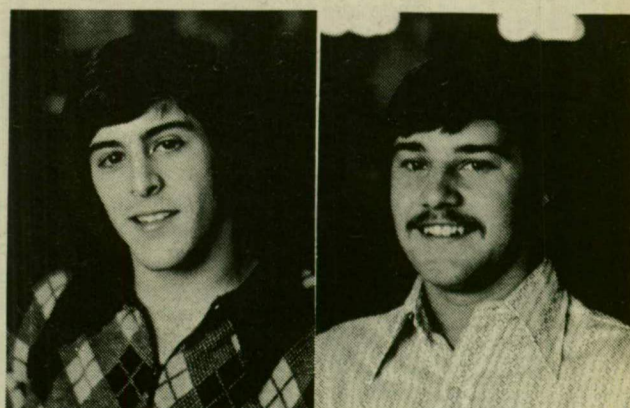
My background helps to back up my claim. The job of Business Vice President involves the supervision of all expenditures of the ASUPS. He prepares a complete budget, subject to approval by the Student Senate. My business area majors are accounting and finance, but what's more, I've had the practical knowledge of having served a full year as treasurer of Sigma Alpha Epsilon. I feel that these two factors are invaluable assets and necessary foundations to the job.

I will follow through on some good ideas that never happened. I am tired of seeing good friends, with no money for legal aid, being ripped off by landlords and coming out second best on business agreements. As Business Vice President, I can seek to establish legal advice for UPS undergraduates through our law school. The very least I can do is give students a number to call when contractual hassles arise.

Another problem I have noticed in my third year at UPS is that the students never seem to know what is going on around campus. Outwardly it speaks of student disinterest and apathy. What we could really use is a round reader board, designed to blend with surrounding campus buildings. With a reader board located in the campus commons, I feel we will be able to get messages to the students more effectively than any other medium now used. It means having one location, to get all the current information concerning events on campus.

Thank you for coming this far with me. I hope that you agree with my ideas and are satisfied with my background. I really want to be Business Vice President and I know that I can handle this job very well. Please, be sure to vote on March 7 or 8 in the basement of Jones Hall.

Bob Denomy



Bob Denomy
Business V.P.

Mike Galt
Business V.P.

I spent this fall in Australia and SE Asia on the UPS Pacific Rim Semester Abroad program. For this reason many freshmen and newcomers to campus this fall don't know me yet. But I hope we can change that soon. Otherwise weighing the merits of my candidacy may be difficult.

For those of you who've been around, things will be easier. Perhaps you can remember activities like the Halloween Boogie, 1950's Week, and the all-night Outdoor Film Festival from last year. These were a few of the events provided students by SAC. As I was chairman of SAC last year, in its first full year of operation, I helped plan and sponsor activities such as these all year long.

With my experience in activities I originally planned to run for Activities VP this spring. But in working with Lloyd Matsunami last year, we agreed that creating a paid activities position would probably improve the quality of the activities program here at UPS. In the past the elected Activities VP didn't always come through. Although I have some reservations about the upcoming activities amendment to the Constitution, I believe the basic idea is a good one.

So now I'm shifting gears and going for a position as Business VP. Here's what I hope to do: 1) provide some salary guidelines for ASB programs. Up until now salary negotiations from various groups have been performed on a hit and miss basis. ASB officers in the past have been tempted to grant salaries on a personality basis rather than on the merits of the program. 2) I hope to increase the amount of money actually spent on activity and program funding rather than salaries. I believe the salary guidelines I hope to initiate will make this possible. 3) If the Constitutional Amendment on activities passes, I plan on helping the new Activity Director get things going. With my past experience in activities, I'm very concerned that the activity program here at UPS is a success. 4) I hope to create better rapport between students and their officers. I plan to provide students with a weekly activities newsheet to outline events on campus. As a student, you deserve to know what's going on. 5) That's why I'll publish how ASB spends your money at least twice a year in the TRAIL. And I'll do my best to let you know where the bucks are going before they're spent, not after.

You spent \$36 a year that go into ASB funds. So during this election take the attitude that you're hiring a worker, not just voting for a representative leadership. Since you're paying the money, make an effort to see that the things you want get done.

Michael Galt

Will foreign languages at UPS survive?

Sic Transit Gloria Latinae, und Deu

by Alan Smith, Seri Wilpone
and Ron Cunningham

According to Spanish Professor Esperanza Gurza, the United States is, by law of treaty, a bilingual nation. In 1848 the Treaty of Guadalupe-Hidalgo was signed between the United States and Mexico, one of its clauses providing that the United States accept Spanish as the second official language of the land.

The United States honors very few treaties, and rather than heed the Treaty of Guadalupe-Hidalgo, it continued to melt down other cultures and languages so that only English continued to be spoken officially—and that very badly.

But America's disregard for foreign languages has by no means been limited to Spanish, as every foreign language teacher knows. The sad fact is that Americans—perhaps more than any other people on the globe—refuse to learn other languages.

And in the universities, foreign language programs across the country are facing declining enrollments and, in some cases, extinction.

There are several possible reasons for this downward trend. Traditional language courses—even at the university level—tend to be painfully slow in getting the student to speak the language. Generally, it takes two years to drag the poor student through the grammar and basic vocabulary of a given language, and even then the student is hardly fluent. His vocabulary is still severely limited. ("I've had two years of language and I still can't speak a word" is a common lament.) And in many cases, the student has had so little speaking experience that he is unable to retain even the basic grammatical points, because he has had no chance to put them to work.

Traditional language courses often bore the brighter students and fail the slower. Teachers are driven to justify high textbook costs by trying to cover all the material in the books. The short, one-hour class sessions include little time for much student participation. And the regular class work is often just plain boring,

foreign language. In other words, they slowed down the really interested student and wasted the teacher's time.

In 1968 the University of Puget Sound joined the growing number of colleges which decided to drop foreign languages as a general requirement. Instead, it is now up to each department to determine the language requirement (or lack of it) for its students.

Some departments and schools continued to affirm their belief in the importance of foreign languages, while leaving options open to their students, but others have drifted further and further from language studies.

Departments in the Division of Social and Behavioral Sciences have taken the "option" approach. According to the University Catalog, students are "strongly recommended" to learn a language, but may substitute methodology courses. In fact, they are more probably urged to study methodology.

LANGUAGES DISCOURAGED

The Division of Humanities, of which the Foreign Languages Department has been known as the "bastard child," is the only division or school which still insists on the study of a language. "Students majoring in any department of the Humanities Division," a 1968 Faculty Senate report says, "must attain a language proficiency at the 202 level."

In the natural sciences, biology, chemistry, and geology require a second language; in mathematics and physics, it is "recommended." Often scientific German or Russian are stressed.

Without exception, the professional schools have proved the most reluctant to push foreign languages, and in some areas the lack of language training is disturbing. Even in the field of international politics and relations, foreign languages are only recommended.

"Although a foreign language is not required... students who are specializing in the international field should acquire proficiency in at least one foreign language," the catalog states.

agenda. In an attempt to provide a preview of what the committee is likely to find, this TRAIL team has interviewed members of the department, many of whom proved to be outspoken on the subjects of the department's problems and possible solutions to them.

On the value of a foreign language, members of the Foreign Language Department are in agreement. As German Professor Robert Herschbach put it, "A foreign language is one of the best gateways to a foreign culture."

"As America is basically an isolated country, the study of a foreign language provides an opportunity for the student to be aware of other cultures. I feel strongly that a second language offers the most direct line to a different way of thinking," Herschbach continued.

In his own German classes, he said, the cultural and political meanings of such grammatical rules as the formal and informal 'you' are discussed.

"The department wants to deal with language as a cultural phenomenon; that is why Esperanto is not offered as a regular course," he added.

Elsa Luetgen, who teaches French and Spanish, stressed that the common belief that English is spoken everywhere is just not true.

"Our diplomats use interpreters; they just shouldn't have to. We have the lowest percentage of diplomats who can get along without an interpreter in the world," she admitted apologetically.

Knowing a second language is invaluable for anyone involved in overseas programs, including government employees, engineers, sociologists, educators, doctors, etc., Luetgen maintained.

Foreign Language Department Chairman Jacqueline Martin added that science is not for mono-lingual people. The Dean of Natural Sciences at a California university pointed this fact out at a recent meeting of the Modern Classical Language Association. The scientist challenged the "archaic idea that a research tool in a language (a 202-level proficiency) remains enough."

THE 'UGLY AMERICAN'

"Too often," Martin said, "the scientist is the Ugly American hated in other cultures because he won't make an effort to understand the culture and learn its language. Too often, projects end abruptly as project directors are shipped back to the States because they cannot communicate with the people of the country they are visiting.

"We must not develop a language for research, but a language for communication," she advised.

Not only are foreign languages indispensable for persons planning to be involved in overseas programs, but they are also valuable for those who never plan to leave the U.S.

Policemen, lawyers, doctors, all rely upon foreign language instructors to translate for them when they run into persons who speak only a foreign language.

Members of the Foreign Language Department are unofficially on call at all times to serve as translators whenever a professional person or citizen needs an interpreter. Many of the professors good-naturedly relate stories about their frequent services as translators.

As mentioned previously, declining enrollment has been a problem for the language department. Many department members see it as a symptom of the general language isolation of this country. But it is also a big problem to the department when it seeks funds for program enrichment. Italian instructor Michel Rocchi and Herschbach, though not ecstatic about dropping enrollment, are convinced foreign languages will survive.

Rocchi has noticed an increased enrollment in his Italian course from three students to 10 or 12 in two years. Herschbach also indicated that the enrollment in German has stabilized.

The two also mentioned that the dropping of the university-wide language requirement has created the necessity to get the student really interested in language.

"Before we were alive by numbers, but not by interest," Rocchi said.

Perhaps one of the most important outcomes of the dropping of the language requirement is that it has forced the Foreign Language Department to seek new options in language instruction.

Many students are interested in a foreign language, but because of time or other factors are not interested in spending two years to learn the rudimentaries of a foreign tongue.

Some available options include programmed learning as offered in the beginning Spanish classes here. Texts are easily graded so a student can work at his own speed, Spanish Professor Esperanza Gurza explained.



Bob Finney

Foreign Language Department faculty and staff: (back row from left) Esperanza Gurza, Anneke Mason, Elsa Luetgen, Robert Herschbach, Philip Klindt; (front row from left) Michel Rocchi, Rosa Maria Acosta, Renate Hodges, Jacqueline Martin.

concentrating on grammar instead of conversational skills. It is not uncommon, for example, to find foreign language students grappling with grammatical problems which many a competent English major would be at a loss to explain in the English language.

It is no wonder that students shout down foreign languages as "irrelevant." Learning a language can be a traumatic and futile experience.

It was this general situation which finally prompted educators across the nation to consider dropping the foreign language requirement. It just did not make sense to force reluctant students to take a language they did not want to take. Few of these students got anything out of their foreign languages, what little language they did manage to cultivate they allowed to lie fallow once their two-year term was up, and they only helped to perpetuate the old myths about the boredom, irrelevance, and wastefulness of learning a

The School of Education lumps foreign languages in a general category labeled "Language Arts," but education majors need not take any courses at all from this category. The School of Music, showing an apparent disregard for opera, requires no foreign language. (European tour groups sometimes have to study up in a language before the trips.)

We are not suggesting a reinstatement of the language requirement. Everyone should recognize, however, that the decreasing enrollment in UPS foreign languages is largely attributable to the termination of this requirement. It follows that the university, if it is to be fair to foreign languages, must take a long and careful look at the department, its curriculum and teaching methods, the needs of its students, and the importance of foreign languages in a shrinking, multi-cultural world.

According to Dean of the University Thomas Davis, that is the next item on the Priority Committee's

sch, y Español, et Français and . . .

If a student misses class, he need not worry about falling far behind because he has the grammar lesson already with him in his text and workbook.

Another interesting option to be available next year for beginning German classes is the "Guten Tag" program as developed by the University of Oregon. The class consists of two sections worth one-half unit each, each offered two days a week. One section devotes time to conversation only. Films and other media substitute for the text. It is a "visual, oral, aural" experience, Herschbach explained.

The second section will consist of a structural approach with emphasis on reading and writing. Renate Hodges will instruct both sessions of the course. In addition, German courses taught in the traditional manner will be offered.

Students thus have a choice as to which type of program best suits their needs and interests.

Another option for language learning may be the Study Abroad program, Herschbach indicated.

The university is in the process of reevaluating the Study Abroad and a valid attempt is being made to make the program available to the broad student body with a few scholarships and to the faculty, he said.

In the future, the Foreign Language Department will be more involved in the Study Abroad program, he added.

INTENSIVE STUDY

One of the more interesting experiments being tried by the Foreign Languages Department is in the area of intensive language training. For the past several years these have been part of the foreign languages bill-of-fare for Winterim. There is now some thought of expanding this program to the summer sessions. And Dr. Francis Cousens, an English professor with a special interest in languages, has submitted a proposal to the Curriculum Committee for a Foreign Languages 103—intensive language.

Referring to his Winterim 1974 student in French, Cousens asked, "How can you expect a student to generate enthusiasm for something that is going to take two years? We can take a student, and in four weeks give him more than he'd get in two years. You could put Bill Tjenos [his Winterim student] up against any 'B' French 202 student and I'd wager Bill knows more French. He began reading de Maupassant after three weeks."

Rocchi, in his French intensive Winterim, found that he was shovelling what had been 101 students into 202. One finds, he said, that there is no problem in trying to cover a semester in a Winterim. One student, whose first French class was Rocchi's Winterim, has since made a year-and-a-half jump to 202.

There are about 50 contact hours in a regular semester, Rocchi added. "My Winterim course met three hours a day for 20 days giving us 60 contact hours, so we should have been expected to cover a little more than in a semester."

"The chief value of it," Rocchi continued, "lies in the fact that the students feel themselves making progress and are therefore excited. And I could see the students progressing, so I was excited."

Another program Cousens and others have been pushing aims at the student who wants to learn Sanskrit, or Hindi, or any of about 25 other languages which the department might not be able to handle. Like intensive study, this alternative requires hard work on the student's part.

If the student can do well on the Modern Language Aptitude Test, has proved his scholastic ability and maturity to his professors, and can answer convincingly several questions dealing with the reasons he wants to learn a language, how much time he is willing to devote, and what he intends to do with the language, he may be able to study with the University of the State of New York at Buffalo's (USNY) self-instructional language program.

"The program," Cousens says, "is administered by scholars and evaluated by experts." It provides a well-supervised way to learn languages not normally available at a small school.

The program requires a small group of students, a native-speaker, a coordinator, and a visiting examiner. The student must be willing to work on his own to give the course, day after day, the amount of time it requires (approximately the same amount as would be necessary for a regular course). The native speaker meets once or twice weekly with the students to drill them on pronunciation. During these periods all communication is expected to be carried on in the foreign language. The coordinator is the administrator for the program. The

visiting examiner arrives on campus to administer the final, and the student receives a grade and UPS credit.

The course also requires adequate tape facilities. The tapes are expected to be the student's chief resource and are provided through the program. Also required is a grammar text.

The aim of the program is to develop a person fluent in the language whose pronunciation and speed is identical to that of the standard spoken form of the language.

In deference to this goal, an allied program—the Council for Intercultural Studies and Programs—offers summer seminar programs in the U.S. and travel

comprehensive examination and critique requirement (as is your case) is far more limited."

NO PHASE-OUT HERE

These are the options, then, open to a department under the duress of declining enrollments and a traditionally unwieldy program. There exist good ideas which, if implemented, could go far to stave off the kind of disaster met with by one mid-western state college which had to abandon its foreign language program for lack of enrollment.

Of course, UPS emphasizes the liberal arts



Francis Cousens, Jacqueline Martin, and Esther Wagner confer about courses in Comparative Literature.

programs to faculty and students participating in the USNY program.

"The program," Cousens said, "depends upon vigilance by the institution and maturity by the students."

COMPARATIVE LITERATURE

Without doubt, comparative literature is the area in foreign language which has made the greatest strides towards making language learning more exciting. Under the direction of Dr. Jacqueline Martin, comparative literature has attempted to build a bridge between the two departments of English and foreign languages.

In the old days of instruction, Martin explained, the student was a specialist in English literature, in French, in German and so on. But comparative literature brings together many works from many languages to be studied.

The program also permits students to work in their "target language," and to study literature and language at the same time. This has the effect of increasing language enrollment, stimulating sustained interest in the language, and requiring no additional courses or instructors, since a comparative literature class may apply either to English or foreign languages.

The success of the program is not hard to measure. From its small but earnest beginnings in 1970, the program has literally boomed. UPS now offers an undergraduate major in comparative literature, in addition to the master of arts degree.

Its staff include English professors Cousens, Michael Curley, Robert Garratt, and Esther Wagner; and foreign language professors Gurza and Martin.

Enrollment is up, comparative literature Winterims are being offered, and the program has won wide acclaim. W. B. Fleischman, dean of the School of Humanities at Montclair State College and the recognized authority on comparative literature, appraised UPS' program in the fall of 1972. He wrote:

"I am not in the least surprised that your program has attracted a relative plethora of interested and able students. That you have however, managed to graduate five M.A.'s in the very short period of the program's existence is quite a remarkable achievement. The M.A. 'track record' of many established programs with a

tradition and such a complete phase-out would probably never happen here. At least that's the opinion of Dean Davis.

Still, Jackie Martin's crowd is in for some tough bargaining in the days ahead. Priorities Committee is going to want a pretty substantial accounting for the department's offerings. There is good reason to believe that Priorities would be especially inclined to hear about new and innovative programs, which so far have not been talked about much outside of the department.

SOME GROUND RULES

What foreign languages needs is an articulate, sensitive, and yet legalistic spokesman (on the order of a Francis Cousens) to present the case for foreign languages. Until now, administrators have not had much to go on, and you don't develop expansive programs on good faith alone. (Figures, like Esperanto, are highly communicable.)

What Priorities needs is to recognize that although the foreign language faculty is hearteningly student-centered, it is not fair to permit them to work as hard as they have in innovative areas totally without compensation. It should be clear that we cannot continue to exploit willing but overburdened teachers.

What is especially needed is a decent system of student advising, in order to get away from the wide-spread and poorly founded prejudice against advising students to study languages.

According to Spanish Professor Rosa Maria Acosta, UPS students are all the time being advised not to take foreign languages. These "advisors," she said, evidently do not feel students would have any opportunity to use a language, which is therefore useless.

This is an area of concern to the university which is being worked out by the Advising Committee. A new and better system of advising is currently in the planning stages which would go far to eliminate this kind of bad advising.

But foreign languages will always have to fight the good fight against the kind of cultural arrogance promulgated by those who, like a certain candidate for director of the School of Business and Public Administration, feel languages are okay for one's free time, "but are not very practical."



Armchair Expert

with Dann Tillinghast

The fall of UCLA

It had to happen sometime.

After all, the Roman Empire fell, didn't it? And Britannia no longer rules the seas. Gold is no longer the solid base it once was in the International Monetary market. And, heaven forbid, there is not enough gasoline to feed our beloved automobiles!

The "Pack" tumbled, the Yankees fell, Napoleon met his Waterloo...

And now, the rudest shock of all, the Bruins, UCLA, the Invincible Walton Gang, have lost. Twice! In a row! To Oregon and Oregon State, of all things.

(In case anyone has forgotten, our own UPS Loggers met the same fate as the Bruins earlier this season when Coach Don Zech's troops lost to Oregon and OSU on successive nights. Can you imagine the recruiting mileage we can get out of this? "Well Mr. High School Superstar," says Coach, "we play about the same type of schedule as UCLA. In fact, we lose to the same teams.")

Anyway, to get back to the main topic: Coach John Wooden, who was just a youngster the last time his UCLA team lost two in a row, attributed the defeats to a "lack of desire on his team to win."

Whatever the reason, one thing is for sure. In this ever-changing, insecure world, we can't even count on UCLA anymore.

Poor Jerry Quarry. Ever since his re-entry into the heavyweight boxing scene, he has been knocking out opponents as fast as they can be put in front of him. Now it seems he can't get a fight. First Ken Norton wouldn't fight him. After seeing a Jerry Quarry fight, heavyweight champ George Foreman announced he would probably fight Ken Norton. (Incidentally, that was the fight when Quarry knocked out undefeated Ernie Shavers in one round.)

Latest non-opponent for Quarry is aging former heavyweight title-holder Muhammed Ali. Ali holds the distinction of backing out of a fight with Quarry twice.

After squeaking by Joe Frazier in the "Battle of the Has Beens," Ali agreed to fight Quarry and then mysteriously backed out. After a charge by Quarry that he was being boycotted by the top heavyweight contenders, Ali changed his mind and agreed to fight.

According to the Associated Press, Matchmaker Teddy Brenner went to a meeting in Ali's hotel room where the contracts were supposed to be signed and sealed. Just as Muhammed was about to sign, Don King, who is Ernie Shavers' manager, interceded, saying to Ali: "You would be crazy to sign for this fight and risk the \$5 million you could get from fighting Foreman. I know you beat Quarry twice, but Quarry is a different fighter now. I know what he did to my man, Shavers."

Muhammed then thought it over, did one of his famous Ali shuffles and changed his mind again. Stating, "I'm tired. I need a rest. I'm going back to Chicago," Muhammed Ali backed out of a fight with Jerry Quarry for the second time.

A frustrated Quarry vowed not to give up efforts to get a third match with the elusive Ali.

"I'll fight him in a street corner or an alley—I just want another shot at him," Quarry said.

Cheer up Jerry. Ali's no dummy. Why should an aging boxer risk perhaps his last big chance at getting a fat purse by fighting a dangerous opponent?

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TIDBITS:

Hawaii players still gambling

WOMEN'S BASKETBALL

A furious second half rally fell just short last Thursday as the UPS Women's Basketball team was defeated 42-38 by PLU. The Loggers cut a 30-18 halftime deficit to 38-36, with two and one-half minutes remaining, before the Lutes pulled away for the victory. Evalyn Goldberg led UPS with 11 points.

Last Saturday the Loggers traveled to the University of Washington, where they defeated Western 45-41 and lost to Seattle Pacific 45-35.

Next outing for the team is this afternoon against Everett.

BASKETBALL CONFERENCE

Plans are proceeding for the formation of an eight-team basketball conference.

Athletic directors of UPS, Seattle Pacific, Portland State University and the University of Portland have agreed "in

principle" on the formation of the circuit, to be called the Western Pacific Athletic Conference. They met last Monday in Kelso for further discussions.

The other four members of the conference are to come from a list of 16 West Coast independents. Preferred candidates are the University of San Diego, Los Angeles State, Cal-Irvine, and Cal-Santa Barbara.

GAMBLING

Charges of gambling on games have again been raised against the University of Hawaii football team. Two Hawaii players stated that team members made \$20 bets on games and on some occasions pooled their money to make a \$500 bet. Coach Dave Holmes, who resigned Sunday night, stated he was unaware of any gambling activity on the part of his players. Quarterback Casey Ortez quit the Hawaii squad at the end of last football

season after charging his teammates with betting on games.

SWIMMING RECORDS

Four meet records were set by UPS swimmers last week as the Loggers blasted Central 75-38. The win brought the season mark to 9-4. Brian Johnson (200 butterfly), Mike Reed (100 freestyle), Scott Knowles (200 backstroke) and the 400 medley relay team set the new marks.

SKI TEAM

The UPS ski team came in fourth place in a ski tournament last week at Crystal Mountain. British Columbia and PLU were the top two squads in the tourney. The Logger women's team finished last in its competition.

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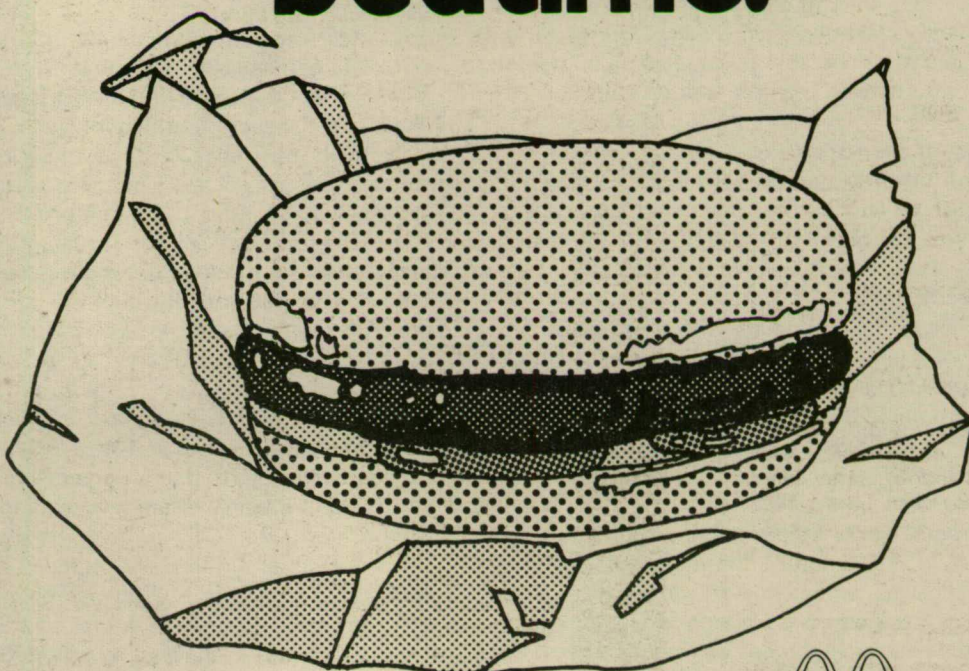
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End of season play on upswing

There's an old sports saying that goes, "You can't keep a good team down."

And, early season performances to the contrary, the UPS Loggers make a good basketball team.

Last week the Loggers proved that with two convincing victories, a 106-71 battering of St. Martin's and an 89-78 decision over U.C. Irvine.

The victories, which brought the latest winning streak to four, raised the UPS season record to 9-14.

CAL IRVINE

Eric Walker was the hero as the Loggers gained revenge for an earlier loss to Cal-Irvine.

The freshman from California lived up to his pre-season press reviews, scoring a career high 30 points. Ironically, Walker didn't even play in the earlier loss to Irvine. He was on the sidelines with a sprained ankle.

It looked like a cinch victory for the Loggers as they used an effective passing offense to open up a 46-38 halftime. Then Scott Magnuson, the Anteaters' big 6-foot, 11-inch center, went to work.

Magnuson scored nine of Irvine's first 11 second-half points and put his team quickly back into the ballgame. From there, the two teams stayed

Seniors Sam May, Rick Brown, and Ray Warner will make their final appearance in the Fieldhouse tonight when the Loggers close out their home season against the University of Portland.

May has been a consistent starter in his career with the Loggers. He played high school ball at Stadium where he was all-city and all-state.

Brown is a scholar-athlete who has put in several strong reserve performances this season. Warner, who came to UPS from Arizona, has also been a dependable reserve player.

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fairly even until, with 2:30 remaining and UPS leading 77-74, the Loggers began to pull away.

Walker hit two quick buckets to ice the victory for UPS.

For the second game in a row Puget Sound had an evenly balanced scoring attack, with five men in double figures.

Besides Walker's 30 points, Fred Cain had 14, Noble Johnson had 12, and Tom Williams and Sam May had 10 apiece. UPS shot 42 per cent from the floor.

ST. MARTIN'S

UPS rolled out the big guns to welcome top-ranked St. Martin's.

And when the smoke cleared, the Loggers had battered the Saints 106-71 and ended the Lacey school's stay atop the Northwest small college polls.

Six players scored in double figures as the Loggers put on their finest offensive output of the season. Fred Cain led the onslaught with 19 points. He was followed by Noble Johnson,

17 points; David Johnson, 15 points; Tom Williams, 14 points; Sam May, 13 points; and Eric Walker with 11 points.

St. Martin's never got off the ground against the Loggers. UPS used a full court press to open the game and moved out to a 14-5 lead as the Saints committed six turnovers in the first seven minutes. The second half was even worse for the visitors who were overpowered and outrun by UPS.

The Loggers shot over 50 per cent from the field compared to a miserable 33 per cent for St. Martin's and dominated the boards, outrebounding the Saints 53-40.

For the Loggers, it was a sweet victory in a largely disappointing season.

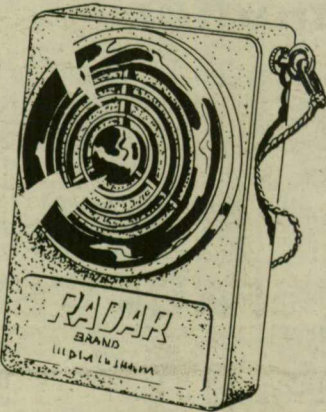
For the visitors, who were led by Ron Sheets' 26 points, it was undoubtedly a discouraging loss.

The Saints, who are enjoying their finest season ever under Coach Dick Kaufman and are in contention for a District 1 NAIA tournament berth, committed 30 turnovers and 24 turnovers on the way to defeat.



Brian Steberl goes after a loose ball during PSU game.

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Evolution is not even a legitimate scientific theory. A valid theory must be testable. There is no way one can "test" evolution. By its very nature, millions of years are required to produce significant results.

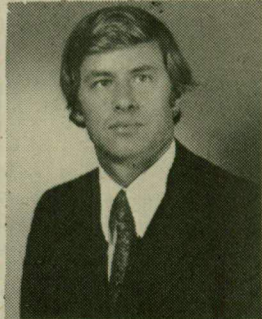
Why, then, do most people believe in evolution? That's it! They **believe** in evolution. It's a matter of faith.

Science is supposed to be what we see. Science means "knowledge." No one has ever seen evolution take place. Evolution, is really not science — it is rather a religious faith in something we cannot see.

When it comes right down to it, most people believe in evolution because most people believe in evolution. It's the religion of the scientific, political and industrial establishments.

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Co-Respondents

Women to present reader's theater

The Co-Respondents will present a reader's theater at Friday at Nine tonight, entitled "Fun and Games: Women and Marriage." The readings will reflect on the dreams of courtship, the effect of roles, and the loss of illusions.

The Co-Respondents are Patricia Branch Larson, Sandra Lewis Nisbet, and Denise

Livingston. Larson and Nisbet have both pursued teaching careers along with being active in the theater. Livingston is the vocalist and guitarist for the group.

Excerpts will be read from Charlotte Perkins Gilman, Dorothy Parker, Geoffrey Chaucer, George Bernard Shaw, William Congreve, Maxwell

Anderson, Sophie Treadwell, John Stuart Mill, Elizabeth Cady Stanton, Rachel Crothers, Kate Chopin, Antoinette Brown Blackwell, and Emma Goldwell.

The Co-Respondents would like to ask that no one arrive after 9 p.m., when the program begins. Otherwise, the disruptions would be too bothersome.

Horror features to play for pit

by John Black

Tonight and Saturday night, Campus Films is presenting two of Roger Corman's most popular horror films, "The Pit and the Pendulum" and "The Little Shop of Horrors." The double-bill will play at 6 and 9 p.m. in Mc006.

Roger Corman is famous for inspiring various cycles of exploitation films by American-International Pictures. At various times, he has masterminded the Edgar Allen Poe shockers, the Beach Party flicks, the motorcycle epics and the Depression-era crime melodramas.

"The Pit and the Pendulum" is loosely based on the Edgar Allen Poe literary classic. As a 1961 adaptation of Poe, the film is terrible. But as a screenplay of its own merit, "Pit/Pendulum" is an underrated work which manages to delicately interweave various fright motifs.

Although filmed on a low budget, "Pit/Pendulum" demonstrates technical competence. Richard Matheson's (who scripted "The Devil's Bride" and "The Incredible Shrinking Man") screenplay presents such crowd-pleasing ingredients as the castle on the hill, a fantastic torture chamber, walled-up coffins and secret passages.

Although the above may sound a bit cliché, Corman has filmed them imaginatively. He makes use of color filters to portray levels of the subconscious within the mind of Vincent Price (in one of his finest roles). The dissonant music score by Les Baxter strongly punctuates the shock effects.

Edgar Allen Poe purists will be offended by Corman's manipulation of the title. But horror film fans should enjoy what is considered by many to be one of the early '60's terror classics.

Playing with "Pit/Pendulum" is a 1960 Corman horror-comedy entitled "The Little Shop of Horrors." It

centers on a simple-minded florist's helper named Seymour.

Seymour, to impress his girlfriend, develops a hybrid plant which rejects ordinary plant food and demands blood.

Produced on a shoestring budget, "The Little Shop of Horrors" is meant to be a spoof of horror pictures. The film contains several "in" jokes which satirize the conventions of

the fright genre.

On Tuesday, Campus Films will present the 1958 Polish film "Ashes and Diamonds" at 6 and 8:30 p.m. in Mc006. It is a portrayal of a communist (shudder) society. "Ashes and Diamonds" bares the conflict of idealism and instinct in a young resistance fighter who assassinates the wrong men at the end of World War II.

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Music open house Saturday

by Terri Roche

Lord! It seems like classes just started and here it is February almost over. The beginning of this term was an especially busy one for me—the Tacoma Symphony had its concert on the 13th, featuring the UPS Adelprians. As librarian for the symphony, I not only take care of the music, but set up the orchestra for rehearsals and put out the posters (with the help of a freshman French hornist whom I berate quite frequently when I get exasperated with it all).

Since I played in the orchestra, I think it only fair to refrain from reviewing that concert. Sitting where I do in the symphony (deep within the viola section right next to the woodwinds), my position affords a rather unfair perspective. As a result, my conclusions would turn out allegorically like the findings of the three blind men and their exploration of an elephant. Besides, the Music Building is still seething with indignation over the review in the TNT which stated the Adelprians "sang well enough..."—I don't need my head on a chopping block also.

Onwards to other events: the School of Music is holding its annual open house this Saturday. Starting at 9 a.m. and continuing until 5 p.m., here are a couple of events that might interest the general campus. At 9:45 a.m. there will be a faculty concert featuring the entire music staff. Here is your chance to hear the complete talented assembly of the School of Music, all in one showing. It is definitely a treat not to be missed.

Just in case you have problems making it out of bed on a Saturday morning, there are the ensembles and student performers in the afternoon. Starting at 1:30 p.m. in Kilworth Chapel with the University Symphonic Band and continuing in the Recital Hall at 2 p.m. with Dianne Everson, organist; the university chamber orchestra; Jerry Berthiaume, pianist; and the Adelprian Concert Choir, the afternoon performance will show off the other facets of a music school.

And here are some trivia for all drama buffs—the cast lists for "Royal Gambit" and "Volpone" are out. The results of casting for "Royal Gambit" are as follows: Don Kelm, Henry; Dianne Winslow, Katherine of Aragon; Debra Langford, Anne Boleyn; Marlene Westfall, Jane Seymour; Roberta Blair, Ann of Cleves; Karen Brilliande, Kathryn Howard; and Mari Gratzner, Kate Parr. "Gambit" is directed by Professor Richard Tudor and Robert Martin is the assistant director.

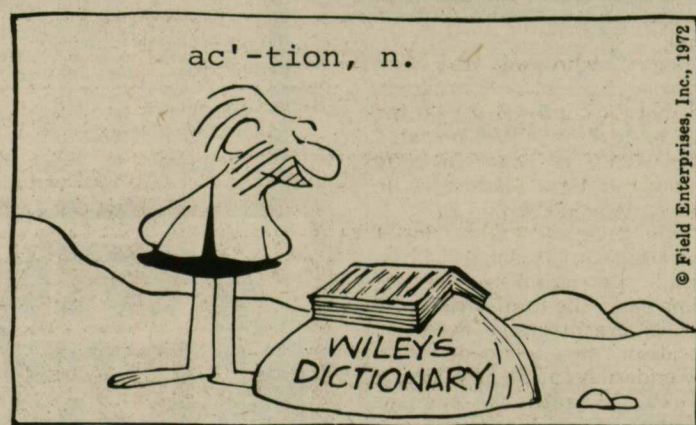
Directed by Jonathan Estrin, the cast for "Volpone" follows alphabetically: Ray Berry, Corboccio; Jim Blair, clerk of the court; Kelly Boyle, second servant; Steve Caldwell, the judge; Roger Hooper, first servant; Roy Kennedy, Sbirri (soldier); George Knight, Mosca; Mary Linbeck, Camina; Robert Martin, Voltore; Doug Newell, Leone; Mary Pratt, Columba; Richard Riner, Volpone; Rick Turnley, Capt. of Sbirri; Casey Ward, Sbirri; and Ken Waln, Corvino.

Both "Royal Gambit" and "Volpone" are excellent plays and casting looks to be very promising. Keep watching for further information.

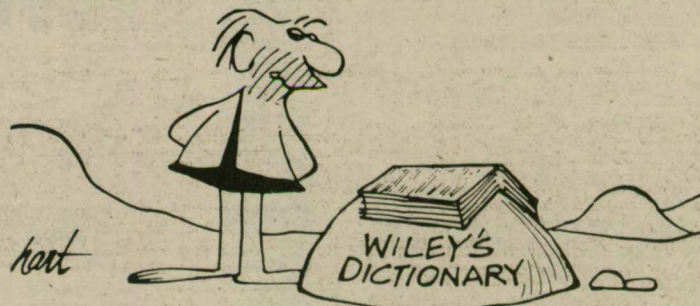
Auditions will be held for the Inside Theatre's Second Season, on Wednesday, Feb. 27.

The Second Season will consist of two student-directed one-act plays by Anton Chekhov. "The Proposal" will be directed by Sue Bigelow and "The Boor" will be directed by James Blair.

Auditions will be from 3 to 5 p.m. and from 7 to 9 p.m. in the Green Room. Scripts can be obtained for study from the Theatre Office, J002.



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Jody Brooks

Jody Brooks 'Little Colonel'

Jody Brooks, a UPS junior, was selected as "Little Colonel" on February 4, in Portland. "Little Colonel" is an honorary position held by an Angel Flight member. She serves as the official representative of all Angel Flights in the states of Oregon, Washington, Idaho and Montana.

She will compete nationally in Houston on March 24-29 for

the title of "Little General" at the National Conclave of Arnold Air Society and Angel Flight, sponsored by Baylor University.

Angel Flight is a co-educational auxiliary within the AFOTC, having no military obligations to the USAF. It renders services to the AAS and the community, and has close ties with the Red Cross, March of Dimes and other nationwide organizations.

Former honors directors discuss program

A William F. Buckley "Firing Line" format provided the opportunity for past honors program directors Drs. John Magee, Ernie Karlstrom, and Ron Fields to trace the "long and tortuous" history of the Honors Program from its inception in 1961 to the present.

TRAIL Editor Alan Smith served as moderator at the Buckley at the Monday evening honors meeting at President Phibbs' home.

Magee, who was the first director of the honors program, said that during the first year the director and faculty associated with the Honors Program volunteered their services as no funds were available.

"The program was developed to give superior students the best possible education within the means of the university, to provide breadth and depth in education," he explained.

Wednesday night intellectual dinner discussions on the humanities, social sciences, and natural sciences were held.

Alfred North Whitehead, the mathematician-philosopher, took only math courses during his formal education at Oxford. He developed his interests in other areas through outside reading and dinner conversations with his fellow students in other disciplines, Magee pointed out.

During the second year of Magee's tenure as director, the Wednesday dinners were continued and sophomore group researching creativity was held.

Dr. Karlstrom assumed the directorship of the Honors

'Siegfried' topic of Wolf talk

Dr. Hans Wolf, conductor and chorusmaster of the Seattle Opera, will present an on-campus preview of "Siegfried" in the Music Building, Room 10, at 2 p.m. on Tuesday, March 5.

"Siegfried," Wagner's masterpiece, will run in the Opera Hall during March. Tickets for the German performance are available through the Living-Learning Program and for the English performance from the Honors Program.

Three professors give views on mass media at Aleithiea

A discussion of various aspects of the mass media was the topic of the first Aleithiea meeting of the spring term held Tuesday evening in the chapel basement.

Psychology Professor Mike Tate reported on research concerning the effects of aggression in the media.

Tate prefaced his statements by admitting that "we don't know much about aggression and the media, and what we do know is limited in scope."

However, he went on to discuss some of the trends in the literature.

The learning consequences of the media, Tate said, have been fairly well established through Albert Bandura's research. Children will imitate aggression they see live, on film, or in cartoons.

The consequences the model suffers for his behavior also have an effect on the imitation of that behavior. If the model is rewarded or his acts have no consequences, an increase in imitative aggression results. Punishment of the model produces a decrease in imitation of aggressive behaviors, but aggressive acts are not reduced to zero.

Other factors facilitating the imitation of aggression include viewing realistic aggressive models, seeing justified

aggression, and not seeing the painful or gory consequences of an aggressive act, he indicated.

These last two facilitators of aggression are especially interesting as most citizen's groups campaigning to purge aggression from the screen make their attacks against the showing of unjustified aggression, and oppose the graphic portrayal of the results of violence, he pointed out.

"The media as it is now set up as a commercialized organization cannot do what the First Amendment set out to do," Dr. LeRoy Annis, professor of English and civil libertarian, charged in pointing out some of the conflicts between the First and Third Amendments which guarantee freedom of speech and freedom of the press.

The press have not been concerned with civil liberties until their own liberties were threatened. They have managed the news and squelched stories, he said.

"The media is like a human being — saint and sinner," Annis maintained. "I am in favor of controlling its stupidity and

asininity although I am not sure how this should be done."

Although he said he recognized the dangers of the media, Speech Professor Carl Clavedetscher said that whether we like it or not we are stuck with the media.

He indicated that he was frightened by such statements as made by Spiro "no contest" Agnew charging that the mass media has no diversified enough interests to tell us about the government, and the implication that follows from the above statement that we should let the government tell us about what goes on in government.

The people deserve a good government, but who is going to help us? he asked.

If we can have no faith in the press, we can have no faith in anyone else, he said.

Clavedetscher called for more muckraking in the press.

Two modern examples of muckraking are the Pentagon Papers and Watergate, he pointed out.

"Only a free press can expose a deceitful government," he stressed.

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BRIEFS

Charles A. Wells, editor and publisher of "Between the Lines," will speak in the Student Union Building Lounge on Monday, Feb. 25, at 3:30 p.m. All faculty, staff, and students are invited to attend the lecture, sponsored by the Honors Program. Wells has been characterized as a "contemporary muckraker." As an investigative journalist, he has provided readers of his privately circulated paper with condensed reports of significant happenings, often in advance of the regular press. His topic will be "Morality in Public Affairs: Watergate and the Energy Crisis."

The February meeting of the Journal Club will be Thursday, Feb. 28, at 4 p.m. in J203. Dr. Frank Cousens will speak on "Repression in Greece: Classic Patterns in Modern Politics." Everyone is welcome.

President Phibbs and the university vice presidents will be in the SUB lounge for the fifth edition of "Questions and Answers," Thursday, Feb. 28 at 4 p.m. All are invited to come and bring questions, comments or answers.

UPSNB—All members of the university community are urged to nominate candidates to be reviewed for receipt of honorary degrees from UPS at spring commencement.

Nominations should be submitted to the President's Office as soon as possible, and should be accompanied by supportive materials, if available.

Is anyone interested in spending spring vacation in San Francisco? The San Francisco Seminars would provide opportunities for exploring the cultural life of the city (art galleries, concerts, plays, &c.) and for looking at experiments by churches and other organizations trying to solve the social problems of city life, especially for minority groups. The seminars would include transportation from Tacoma and food and lodging in San Francisco for approximately (depending on how many go) \$65. Anyone interested should call Dr. Norm Anderson, ext. 3129.

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